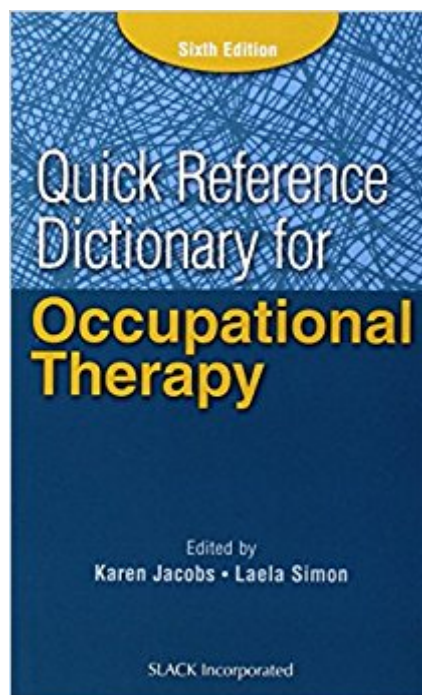




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# Quick Reference Dictionary For Occupational Therapy (Jacobs, Quick Reference Dictionary For Occupational Therapy)



## Synopsis

Quick Reference Dictionary for Occupational Therapy has been a leading resource for more than 15 years and has provided occupational therapy professionals and students with pertinent information right at their fingertips. Now revised and updated into a Sixth Edition, this pocket-size resource includes the latest information in the field of occupational therapy. Quick Reference Dictionary for Occupational Therapy, Sixth Edition by Dr. Karen Jacobs and Laela Simon remains the only comprehensive dictionary available specifically for occupational therapy. The handy, conveniently sized dictionary provides a quick reference to words, their definitions, and important resources used in daily practice and academic training. The changes in diagnoses that have recently occurred, as well as changes in the U.S. health care system, have also been incorporated into this Sixth Edition. Nearly 4,000 terms are defined and more than 70 appendices are included. Some of the 70 new appendices include: • Useful Apps for Occupational Therapy • Evidence-Based Practice, Levels of Evidence, and Qualitative Research • Stages of Alzheimer's Disease • Seven Stages From the Alzheimer's Foundation • Energy Conservation Techniques • Nutrition • Safe Patient Handling and Movement Skills • Thoracic Outlet Syndrome • Grip Development and Stages of Writing Occupational therapy and occupational therapy assistants, clinicians, faculty, and students will benefit from the easy-to-use format and updated information that Quick Reference Dictionary for Occupational Therapy, Sixth Edition has to offer. This valuable tool can be used by students completing fieldwork and new practitioners just starting out, and also serves as a handy reference for seasoned practitioners. Â

## Book Information

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## Customer Reviews

• There is much good information in this resource. It is recommended for large public ready-reference sections, and academic libraries, especially those associated with institutions that support occupational therapy programs. • - Laura J. Bender, American Reference Books Annual

• This is an excellent, up-to-date resource for occupational therapy students, educators, and practitioners. • - Yvonne M. Randall, EdD, OTR/L, FAOTA, Touro University Nevada, Doody's Review Service

Karen Jacobs, EdD, OTR/L, CPE, FAOTA is a past president and vice president of the American Occupational Therapy Association, received the 2011 Eleanor Clarke Slagle Lectureship, and was a 2005 recipient of a Fulbright Scholarship to the University of Akureyri in Akureyri, Iceland. Karen is a clinical professor and the program director of the On-Line Post-Professional Doctorate in Occupational Therapy (OTD) program at Boston University, Boston, Massachusetts. She earned a doctoral degree at the University of Massachusetts, a Master of Science in occupational therapy at Boston University, and a Bachelor of Arts at Washington University in St. Louis, Missouri.

Karen's research examines the interface between the environment and human capabilities. In particular, she examines the individual factors and environmental demands associated with increased risk of functional limitations among populations of university and middle school-aged students, particularly in notebook computing, use of tablets, and backpack use. She is also part of a 5-year study entitled, Project Career: Development of an Interprofessional Demonstration to Support the Transition of Students With Traumatic Brain Injuries From Postsecondary Education to Employment. In addition to being an occupational therapist, Karen is also a certified professional ergonomist and the founding editor of the international, interprofessional journal WORK: A Journal of Prevention, Assessment and Rehabilitation (<http://blogs.bu.edu/kjacobs/>). Karen is a faculty-in-residence and lives in an apartment in one of the dormitories at Boston University. She is the mother of three children—Laela, Joshua, and Ariel—and the amma (grandma in Icelandic) to Sophie, Zachary, Liberty, and Zane. She balances work with occupations such as cross-country skiing, kayaking, photography, and travel.

Laela Simon, OTR/L received her degree in occupational therapy from Florida Agricultural and Mechanical University, Tallahassee, Florida. She practiced for more than 10 years as a rehabilitation coordinator/manager with expertise in vestibular, neurological, and orthopedic rehabilitation. Currently, Laela is a school-based occupational therapist

in Connecticut, where she provides services to children with a variety of different diagnoses; she also has a consulting practice. Laela is passionate about teaching handwriting to children and spends time volunteering her expertise at local preschools and elementary schools. Laela and her husband, Craig, are the proud parents of Sophie and Zachary. Laela balances work with occupations such as music, art, travel, and spending time with her family.

Well, it is a dictionary; 2/3 of the book is medical definitions and acronyms, the rest of the stuff, relevant to OT, is OK but really only a dozen or so things you could have googled and printed out from the internet. It is all in BW to boot. If you need a dictionary I guess it is a good thing, but as an OT reference it does not offer much.

Must have for any OTA or OT.

Fantastic Book! I use it often. It is great to have on hand as a basic quick reference. Hints the name haha

This book is great for any new COTA or OTA student!

I received this book and discovered upon using it for class that the pages were severely out of order!

Wish I had this throughout undergrad and my graduate program ! Great appendices- info all in one book for quick refresher !

Nice

It's everything I need for class.

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